

LYDIARD MILLICENT CE PRIMARY SCHOOL
and
RIDGEWAY FARM CE ACADEMY

SEX AND RELATIONSHIPS EDUCATION POLICY

Member of staff responsible	Alex George
Committee responsible	Performance Committee
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Document Version Control

Issue Number	Issue Date	Summary of changes
2	Nov 2006	
2	June 2010	Change to general wording
2.1	Nov 2012	Name change to staff member responsible. Acronyms are explained.
2.2	June 2013	Inclusion of information from the Diocese of Bristol. Change from Healthy Schools to Healthy Schools plus.
2.3	June 2017	Name change to staff member responsible. Change to include Ridgeway Farm Academy. Change to general wording.

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Sex and Relationships Education Policy

Introduction

This Policy has been formulated by Staff, Governors and Health Professionals.

Rationale

Sex and Relationships Education in Schools is a legal requirement.

Definition

SRE is a key element of SMSC (Social, Moral, Spiritual, Cultural) and PSHE (Personal, Social, Health, Education) and is lifelong learning about sex, sexuality, emotions, relationships and sexual health. It involves acquiring information, developing skills and forming positive beliefs, values and attitudes (Sex Education Forum 1999).

As part of sex and relationship education at both Lydiard Millicent CE Primary and Ridgeway Farm CE Academy, pupils should be taught about the nature and importance of stable relationships, marriage, and civil partnerships for family life and bringing up children.

Aims and Purpose

The aim of sex and relationship education (SRE) at Lydiard Millicent CE Primary and Ridgeway Farm CE Academy is to help support pupils through their physical, emotional and moral development. The programme is firmly embedded within the PSHE/Citizenship curriculum.

The SRE Guidance recommends that schools have a SRE programme tailored to the age and the physical and emotional maturity of children and that all children should learn about the emotional and physical changes of puberty before onset.

Issues of religion, cultural difference, ethnicity and special needs are dealt with sensitively, and an atmosphere of tolerance and acceptance is encouraged. The schools also use information and resources available from the Diocese of Bristol, as well as the Learn4Life PSHE scheme from Wiltshire Trust.

SRE at primary level should contribute to the foundation of PSHE and Citizenship by ensuring that all children:

- develop confidence in talking, listening and thinking about feelings and relationships
- are able to name parts of the body and describe how their bodies work
- can protect themselves and ask for help and support
- are prepared for puberty.

With this foundation it is expected that children will develop the skills and confidence to enable positive discussion about sexuality and sex and relationships as they get older.

Organisation and content

At both sites, topics such as *Relationships, Good to Be Me and Changes* are included as part of the curriculum for PSHE/C and Science, for all children from Reception to Year 6. Refer to:

- Learn4Life PSHE Scheme of Work

The following teaching strategies support active learning and will be used in PSHE/C sessions:-

- Sharing ideas
- Discussion
- Listening exercises
- Case studies and scenarios
- Trigger drawings, story boards, photographs, role play

Use of such methodologies allow children to practice skills, use their knowledge and understanding, explore, change views and make positive choices in life.

Work on moral and ethical issues relating to sexuality form part of the curriculum in both sites at all Key Stages.

Where matters of SRE arise in other areas of the curriculum, sessions will be structured within the SRE policy guidelines, and will remain within the context of that particular curriculum area. Staff will deal with children's questions in a sensitive and age-appropriate way. Pupils will be encouraged to seek additional support from the School Nurse/appropriate other adults.

Responsibility for SRE

The responsibility for the effective delivery of this programme in the classroom lies with the class teacher and other appropriate adults, e.g. School Nurse.

The responsibility for the development of an SRE programme which meets all legal requirements as well as the needs of children, lies in a liaison between the Headteacher, co-ordinators of Science, PSHE, RE and the Governing Body.

The staff who deliver the SRE programme will have relevant In-service Teaching and will be sympathetic to the sensitivity of these issues for children and young people. When in doubt, they should seek advice from the PSHE and Science leads.

Partnership with Parents/Carers

Information on SRE in the school curriculum is contained in the school prospectus.

Parents/carers of all pupils are informed of the content of the SRE sessions. All parents/carers are invited to attend a Sex and Relationships Education Meeting. The purpose of this event is to give parents/carers the opportunity to discuss the content of the SRE programme and to examine the resources and methods used to deliver the material. Parents/carers are issued with local contact details of support organisations/services when appropriate. Parents/carers are encouraged to offer opinions, comments or suggestions at, or subsequent to, this meeting.

Parents/carers have the right to withdraw their child from SRE, apart from the statutory content in National Curriculum Science. The procedure for this is that a letter is sent to the Head and Governors requesting withdrawal from SRE and a meeting will be arranged to discuss the concerns with the Head Teacher and School Nurse.

Review of the SRE programme is an agenda item of the *Governors' Committee Meeting*, Parents/carers are consulted on changes to be made.

Partnership with Visitors

Use is made of teaching resources from a number of agencies, including Wiltshire Healthy Schools, the NSPCC and Channel 4 Learning: *Living and Growing*.

The school's medical and nursing service is informed of the content of the programme.

The School Nurse is invited to attend the annual staff meetings or Sex Education Meetings for parents/carers. The School Nurse is also involved in the planning and delivery of some sessions as appropriate.

Confidentiality Policy

Disclosures from primary aged children should always be viewed as child protection issues and the Designated Safeguarding Lead informed. (Refer to "Lydiard Millicent CE Primary and Ridgeway Farm CE Academy Child Protection Policy"). It is only in the most exceptional circumstances that schools should be in the position of having to handle information without parental knowledge.

Training

Opportunities for all teachers for further training in the delivery of sex and relationship education will be sought and accepted wherever circumstances permit. Resources will be provided by the PSHE/C Leader (as appropriate) whilst advice and support will be sought from the School Nurse.

Policy implementation

The policy will be available at school for access by all staff/parents/carers. All sex and relationship education will be delivered according to the policy framework. Other agencies which work in partnership with schools will be informed of the SRE policy.

Lydiard Millicent CE Primary was part of the Wiltshire Healthy Schools Plus Programme which supports all health education within the school.

Procedures for Evaluation and Monitoring

Staff are responsible for the monitoring and evaluation of practice through appropriate recording and reporting systems. The leaders for Science and PSHE are also involved in this process.

Complaints Procedure

Concerns about content and/or delivery of the SRE programme will be addressed to the Headteacher.