



Thursday 27th November 2014

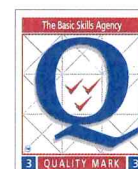
Dear Parents,

We attach our recent Ofsted Inspection Report for you to read, it will also be put on the school website.

We are thrilled that Ofsted found our school to be 'Good'. We are proud that they found our teachers to be good and that children make good progress from their starting points in all key subjects. Ofsted said that our TAs are very effective and that children had said that there was no bullying in school, just a bit of silliness. I am pleased that they recognised that we challenge / push our more able and that we are an inclusive school that does not tolerate discriminations - all our groups of pupils do well.

We were told that our Reception class requires improvement, this is disappointing to hear as over the last 2 years we decided to put more effort into giving our boys the more creative and physical development opportunities that they required and this change in teaching has led to better results for them in Year 1 and 2! The Europeans base their teaching style for under sevens on this method and it has led to accelerated progress later.

I take full responsibility for this decision and it is no way a reflection on the quality of teaching or leadership of the Early Years over the last few years - in fact during an Ofsted report not so long ago our Early Years Department was deemed 'Outstanding' and we had not changed staff! Please may I reassure parents that all is well and as Ofsted said later in their report - 'they move into Year 1 ready to learn and within National expectations!' Mrs Loveday is new and had already started to put more formal literacy and numeracy lessons in place and is tracking the progress carefully, so I know that with this and with Miss Cuthbert who is also teaching higher level lessons, that the 'trend' will reverse in line with Ofsted wishes. The following data shows our results against National over the last 3 years.



EYFS Data over last 3 years:

	% at Good Level School	% at Good Level National	
2012	Literacy 60% Maths 70%	62% 74%	6+ points or above is the expected level (GLOD came in in 2013)
2013	80%	52%	GLOD = Good Level of Development
2014	60%	58.6%	GLOD = Good Level of Development
Predicted 2015	83%		24 out of 29 children expected. (We will be above national again!)

One of the inspectors noticed that the children had target cards in the front of their books and that these targets did not always link to the lesson that they were being taught, for example if to move up to the next level a child needed to divide using 2 digits, but the focus of the week was learning the time, then the targets should be in line. As we have recently changed the way we organise our targets (and this came from an idea that moved children on quickly through levels) we will have a school discussion about this before we make any changes - the children are progressing well so it will not hinder their long term academic progress.

I do hope this explains the points why we are not yet graded as outstanding, but if you want to talk to me about any aspect of this report, please either book an appointment to see me or I will discuss it at the head / parent chat time that is booked for 12th December at 2:00pm.

Yours sincerely,



Mrs Carol Dougill
Head teacher



Mr Richard Coleman
Chair of Governors