

Name: \_\_\_\_\_ Year Group: \_\_\_\_\_ Term: \_\_\_\_\_

Please highlight appropriate provision after discussion with the pupil.

<b>Wave 1</b> Provision for all	<b>Wave 2</b> Provision in small focused groups	<b>Wave 3</b> Individual provision
<ul style="list-style-type: none"> <li>• Carefully planned blend of teaching approaches to direct pupils' learning.</li> <li>• Range of questioning styles, including open ended questions targeted at specific pupils.</li> <li>• Development of higher order thinking skills.</li> <li>• Opportunities for choice within a task.</li> <li>• Range of grouping arrangements in which G and T pupils are offered opportunities to be both a team member and a leader.</li> <li>• Shared target setting.</li> <li>• Peer and self evaluation and peer support.</li> <li>• Development of a wide variety of recording and communication skills.</li> </ul>	<ul style="list-style-type: none"> <li>• In-class focused ability group guided sessions tailored to need (literacy, mathematics).</li> <li>• In-class small group-specific interest projects.</li> <li>• Possible weekly withdrawal group: maths, literacy, philosophy, science, problem solving, shared interest quests.</li> </ul>	<ul style="list-style-type: none"> <li>• Participation in relevant Gifted and Talented Workshops at the feeder secondary schools (Wootton Bassett and Bradon Forest Schools).</li> <li>• Information given to pupils and parents about Gifted and Talented courses in Wiltshire (Braeside) and also outside county (Kilve Court, Somerset).</li> <li>• Opportunities for talented pupils to attend academies, for example, Wiltshire Performance Tennis Academy.</li> <li>• Use of new 'Young Gifted and Talented' website and personal logins for children with both gifts and talents to use.</li> </ul>
<b>Target for this term:</b>  Signed: _____ (teacher)	Views of pupil:  Signed: _____ (pupil)	
End of term review:  Signed: _____ (teacher)	Views of pupil:  Signed: _____ (pupil)	