

English

Spelling: Prefixes – mis, re, sub, tele. Suffixes: ness and ful. Proofreading.

Grammar: Co-ordination and subordination, nouns and noun phrases, determiners and adverbials.

Weekly English Focus: Fact files, explanations using idioms, fantasy narrative, slogans, persuasive texts.

- Use relevant strategies to build their vocabulary.
- Ask relevant questions to extend their understanding and knowledge.
- Consider and evaluate different viewpoints, attending to and building on the contributions of others.
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
- Organise paragraphs around a theme.
- Use of headings and sub-headings in non-fiction materials.
- Compose and rehearse sentences orally, progressively building a varied and rich vocabulary and an increasing range of sentence structures.
- Assess the effectiveness of their own and other's writing and suggest improvements.
- Use dictionaries to check the meaning of words that they have read.
- Retrieve and record information from non-fiction.
- Check that the text makes sense to them, discussing their understanding and explaining the meaning of the words in context.

P.E – Games/Gym

- To be able to dribble using a hockey stick.
- To be able to accurately pass a ball with a hockey stick.
- To be able to pass the ball whilst moving.
- To be able to shoot.
- To be able to tackle correctly.
- To understand how to defend in hockey.

PSHE

- Recognise that bacteria and viruses can affect health and that following simple, safe routines can reduce their spread.
- Know what makes a healthy lifestyle, including the benefits of exercise and healthy eating, what affects mental health, and how to make informed choices.

D&T

- Measure and weigh ingredients appropriately to prepare and cook a range of savoury dishes.
- Understand and apply the principles of a healthy and varied diet.
- Apply their knowledge of how to strengthen, stiffen and reinforce more complex structures.
- Make a wearable digestive system.

St. Lawrence - Term 4

Burps, Bottoms and Bile

Open wide – let's take a look inside! We're on a voyage of discovery to investigate the busy world inside your body!

WOW Moment:

A visit from a Dentist – Friday 23rd February 2018

Religious Education

Revelations

- To find out what Sikhs do at the gurdwara (Sikh temple).

Lent

- Pupils will be able to make links about various stories showing how people in Gospels were transformed by Jesus and the way Christians keep the season of Lent.
- Describe the meaning of the words Pharisee, Tax Collector, Transformation in this context.
- Compare their own views and that of others about the actions of the people studied in the Gospels.
- Give their own view on the question Jesus came for outsiders.

Maths

Number, place value, multiplication, division, fractions and money.

- Multiplication – grid method.
- Division – sharing/short division. Statistics.
- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.
- Add and subtract fractions with the same denominator within one whole.
- Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.

Science

- Make a decisions about different enquiries, including recognising when a fair test is necessary.
- Identify the different types of teeth and their functions, including how these vary from animals to animal and animal to human.
- Identify similarities/differences changes when talking about scientific processes.
- Investigate how saliva starts the process of digestion.
- Take dental impressions of their own teeth.
- How do out teeth help us eat?
- Identify the body parts associated with the digestive system such as mouth, tongue, teeth, oesophagus, stomach and intestine.
- Compare the human digestive system to an animal.
- Characteristics of different animal poo.
- Make decisions about different enquires, including recognising when a fair test is necessary. Investigate whether beans make you windy.
- Explore how burps occur

Computing

- Upload images of themselves and use tools to manipulate the images, discolouring and blacking out some of the teeth.
- Create a flow diagram (or algorithm) that illustrates the process of digestion from mouth to gut, showing the clear and sequential steps that eventually produce faeces.