

St Scholastica - Autumn 1 - ID

Writing:

- Descriptions/narrative
- Non-chronological reports
- Adverts
- Facts and opinions/tributes
- Calligrams



PE:

- Real PE - A variety of skills based PE sessions that can be applied to a number of different sports, based on the fundamental skills of agility, balance and co-ordination.
- Tag rugby - Passing, tackling (tagging), scoring, movement, match play.

Maths:

- Read, write, order and compare numbers up to 10 000 000.
- Rounding.
- Negative numbers.
- Identify the value of numbers to 3 decimal places and multiply and divide them by 10, 100 and 1000.
- Long multiplication and division.

Memorable Experience -

Meet John Doe! He is an unidentified human figure with no distinguishing features. He has no identity of his own and needs help to create his own persona, drawn from the best features of those he meets. He carries a bag in which he collects traits and features, and uses these to generate a new (if a little mixed up) identity.

When you hear John Doe's sorry tale, you will need to offer him a slip of paper on which you have written down your best feature or trait. Explain to John Doe why you have offered him that feature!

Spelling, Punctuation and Grammar:

- Sentence structure.
- Subordinating conjunctions.
- Words ending with '-ough'.
- Paragraphs.
- Headings, bullet points, etc...

RE:

- Make links between the two Creation stories, the Christian belief in a Creator God and the responsibility of believers to show care and respect for creation.
- Use the words Deacon, peacemaker, People of God and Islam and give reasons for the difference between proclaiming and reading The Gospel.
- Give reasons why St Paul tells us we should be 'clothed in heartfelt compassion.'
- Compare own and other people's ideas about questions such as 'Why does God let bad things happen to good people?'

Computing:

- Online research.
- Select, use and combine a variety of software.
- Create photo stories.
- E-safety.